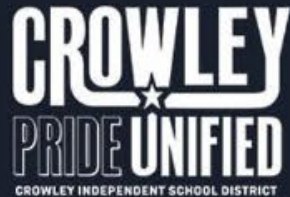


Call For Proposal Informational Session



Who Are We?

CROWLEY

PRIDE UNIFIED

ONE TEAM. ONE DREAM





Crowley ISD provides our students with excellence in education so that ALL students achieve their full potential.



 **CISD**

CROWLEY
PRIDE UNIFIED
CROWLEY INDEPENDENT SCHOOL DISTRICT

District Profile: Crowley ISD

›Serving more than 17,000 students in the southwest Fort Worth area, we strive to provide our students with excellence in education so that all students achieve their full potential.



26 campuses



2,200+ teachers and staff



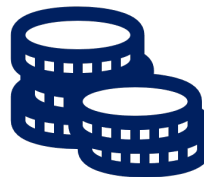
75% of students economically disadvantaged



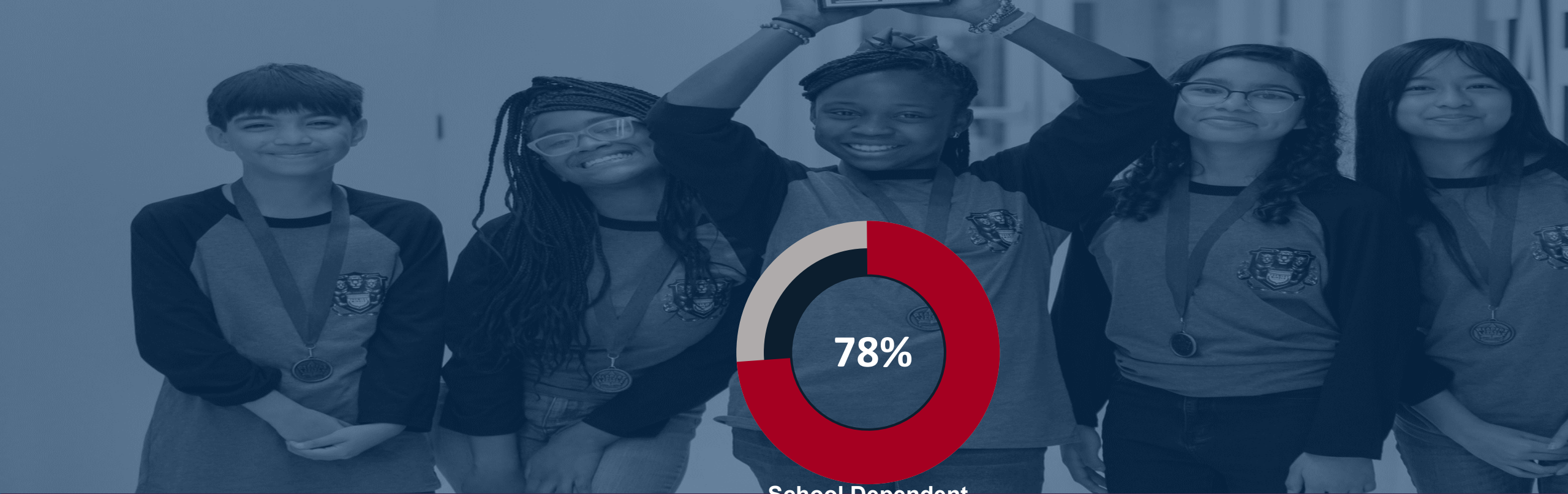
Class of 2023: Largest graduating class in district history



32% of teachers have 1-5 years of experience

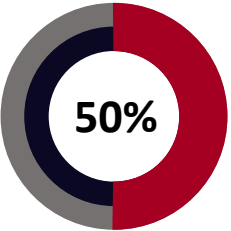


\$63,394 average base salary of teachers
(\$57,641 state average)

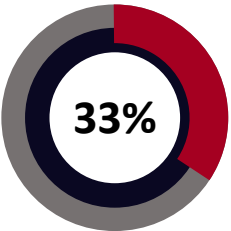


School Dependent

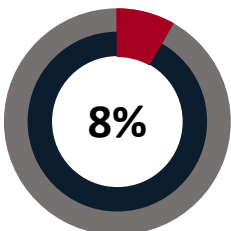
Demographics



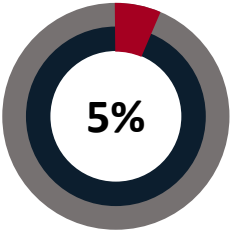
African-American



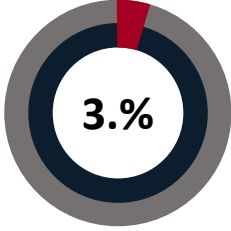
Hispanic



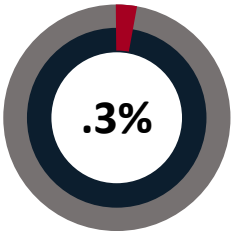
White



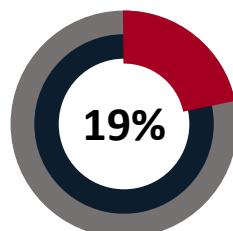
Multiple Races



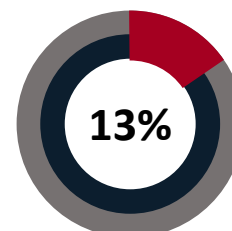
Asian



American Indian



Emergent Bilingual



SPED



CROWLEY ISD
Connections

**DIVERSITY AND
EXCELLENCE ARE NOT
MUTUALLY EXCLUSIVE!**

CISD

**CROWLEY
PRIDE & UNIFIED**
CROWLEY INDEPENDENT SCHOOL DISTRICT

What Have We Done?

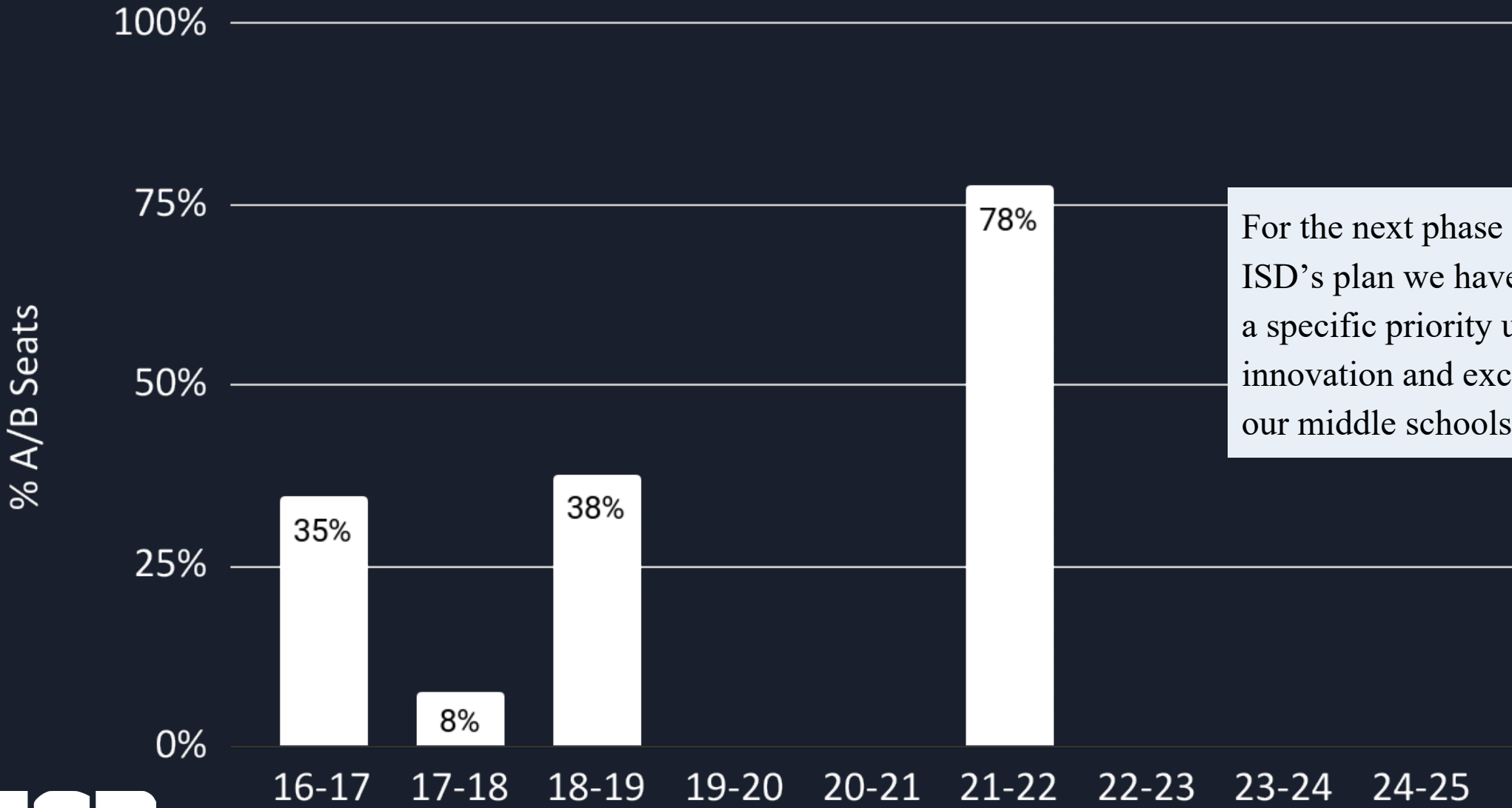


NORTH STAR GOAL

INCREASE THE # OF A AND B SEATS*
FROM 8% IN 2018
TO
100% BY 2025

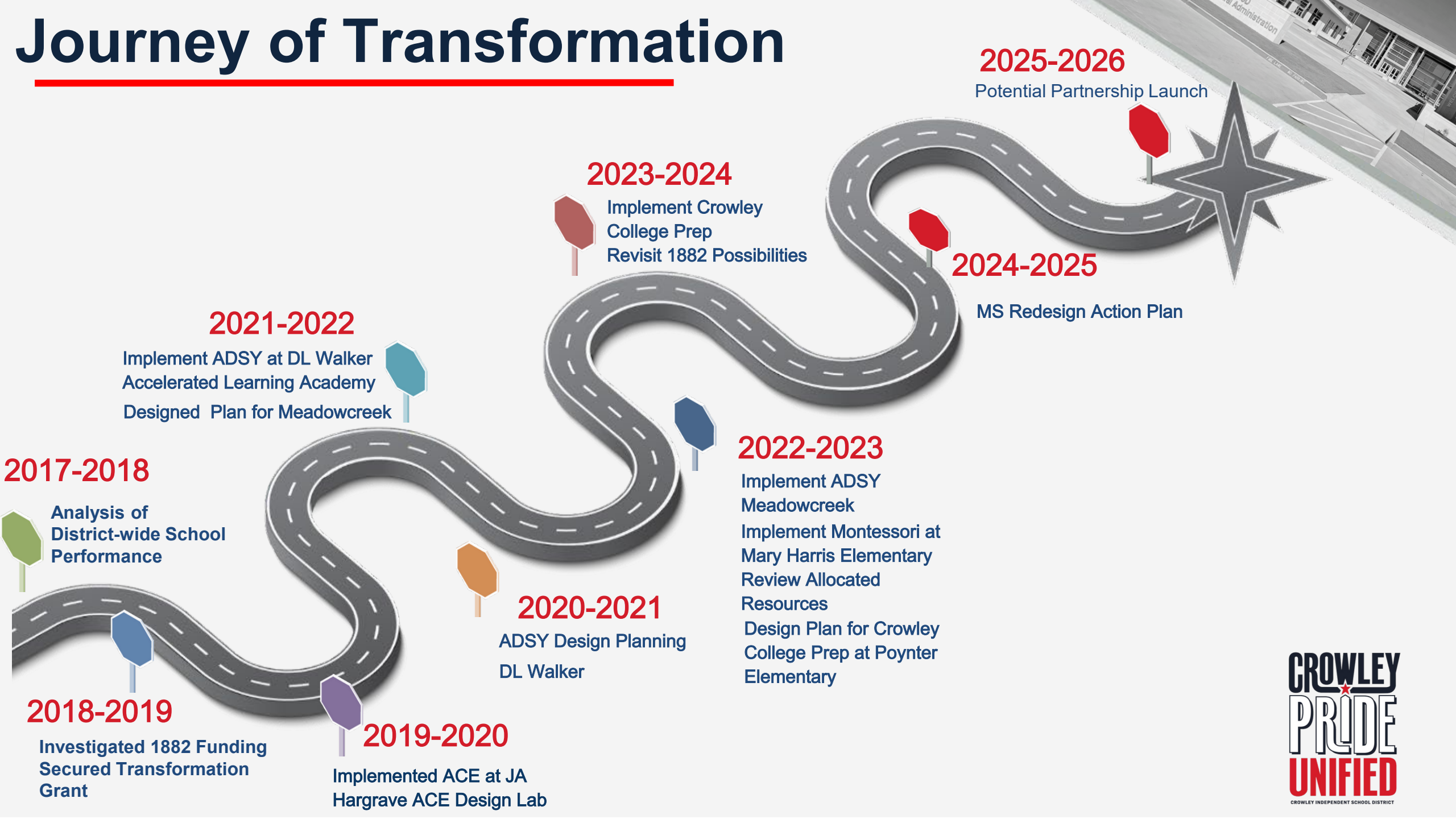


Progress to Vision 2025: 100% A&B Seats



For the next phase of Crowley ISD's plan we have identified a specific priority unlocking innovation and excellence at our middle schools.

Journey of Transformation



2025-2026
Potential Partnership Launch

2023-2024
Implement Crowley College Prep
Revisit 1882 Possibilities

2024-2025
MS Redesign Action Plan

2021-2022
Implement ADSY at DL Walker Accelerated Learning Academy
Designed Plan for Meadowcreek

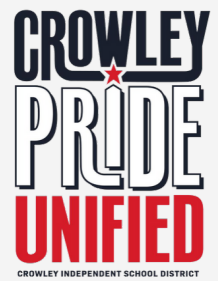
2022-2023
Implement ADSY Meadowcreek
Implement Montessori at Mary Harris Elementary
Review Allocated Resources
Design Plan for Crowley College Prep at Poynter Elementary

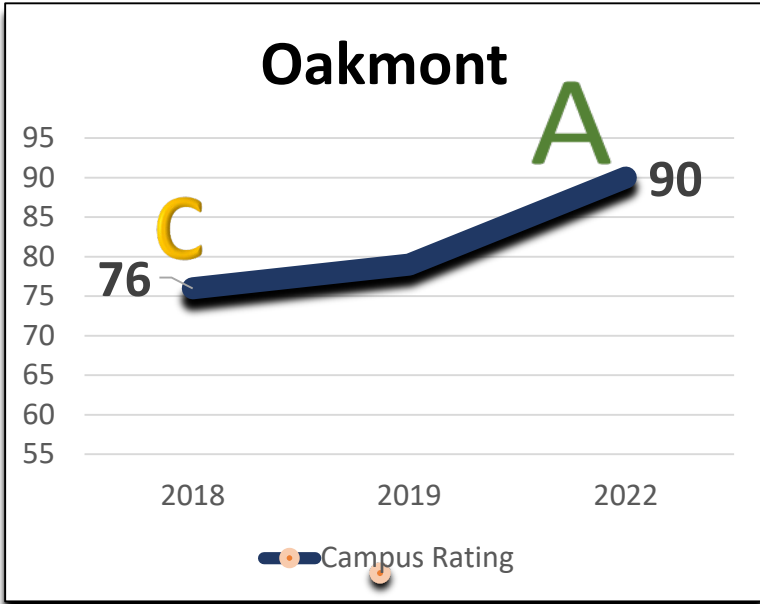
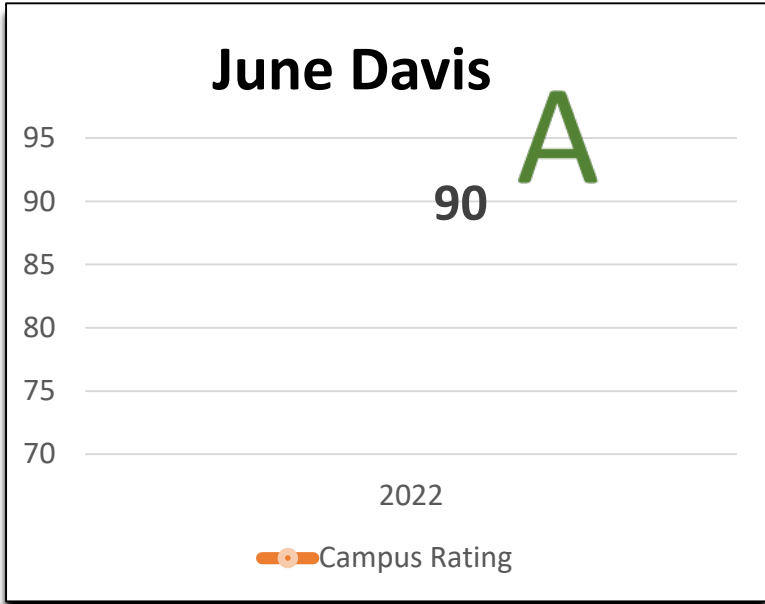
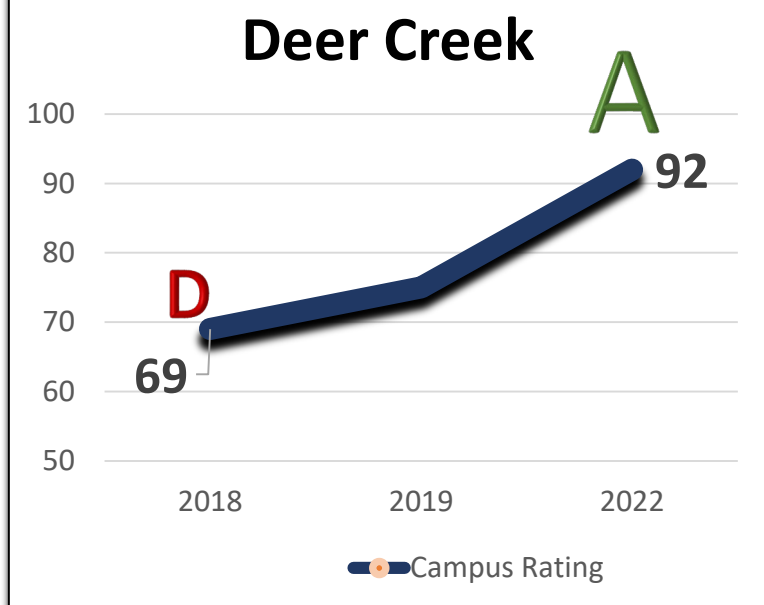
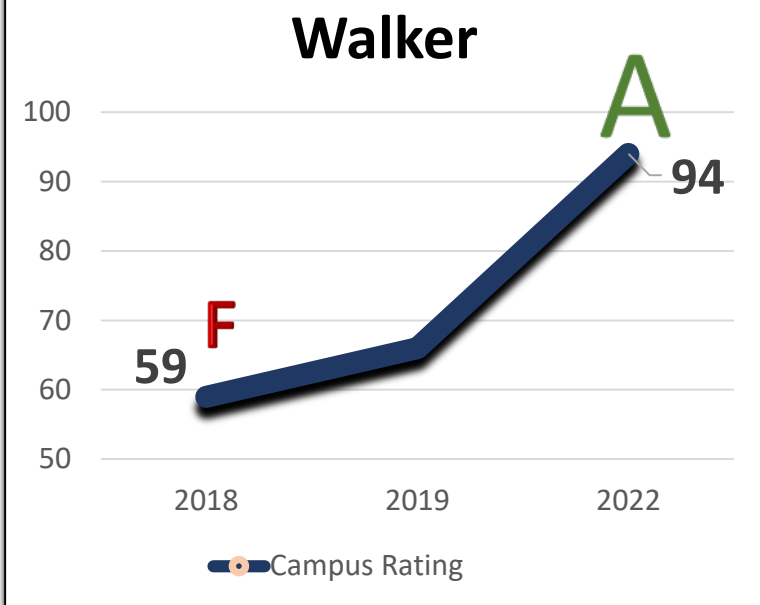
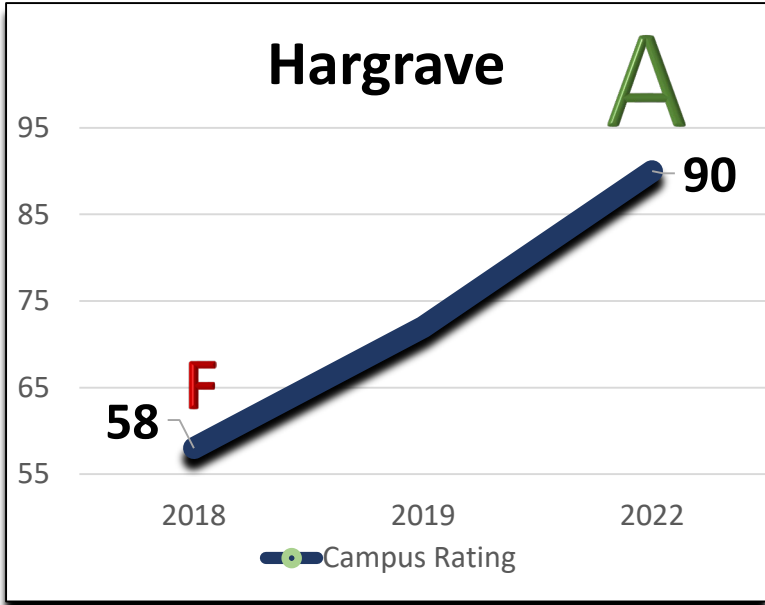
2020-2021
ADSY Design Planning
DL Walker

2017-2018
Analysis of District-wide School Performance

2018-2019
Investigated 1882 Funding
Secured Transformation Grant

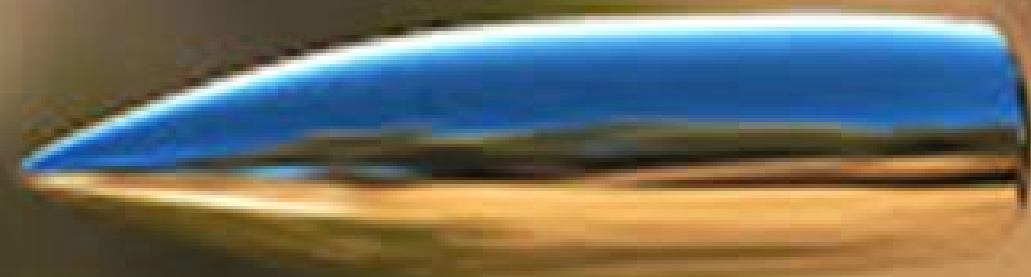
2019-2020
Implemented ACE at JA Hargrave ACE Design Lab





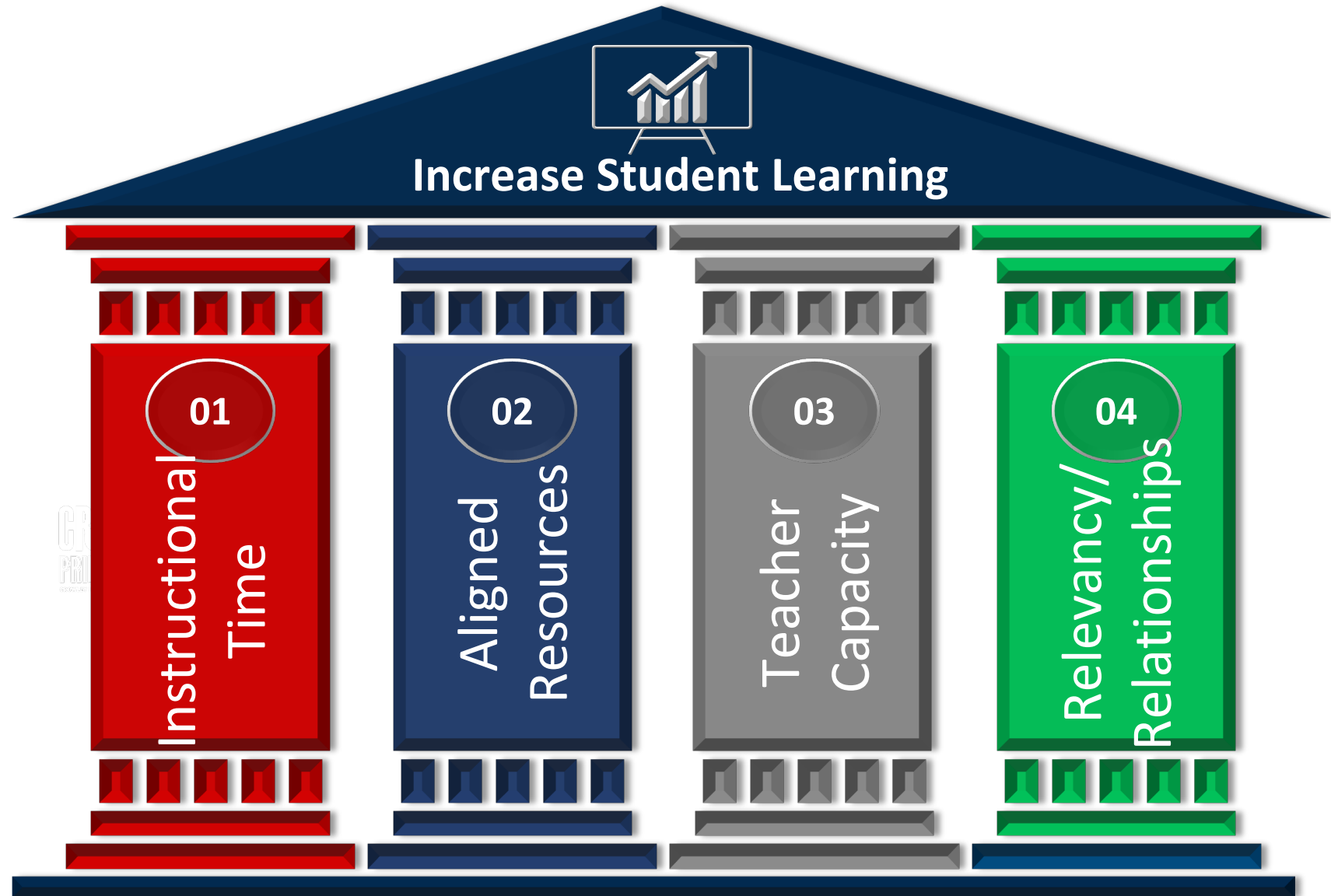
- Hargrave = +32 % point improvement
- Walker = +35 % point improvement
- Deer Creek = +23 % point Improvement
- Oakmont = +14% point improvement

Intentionality



Responsiveness

Lessons Learned on Transformation Journey



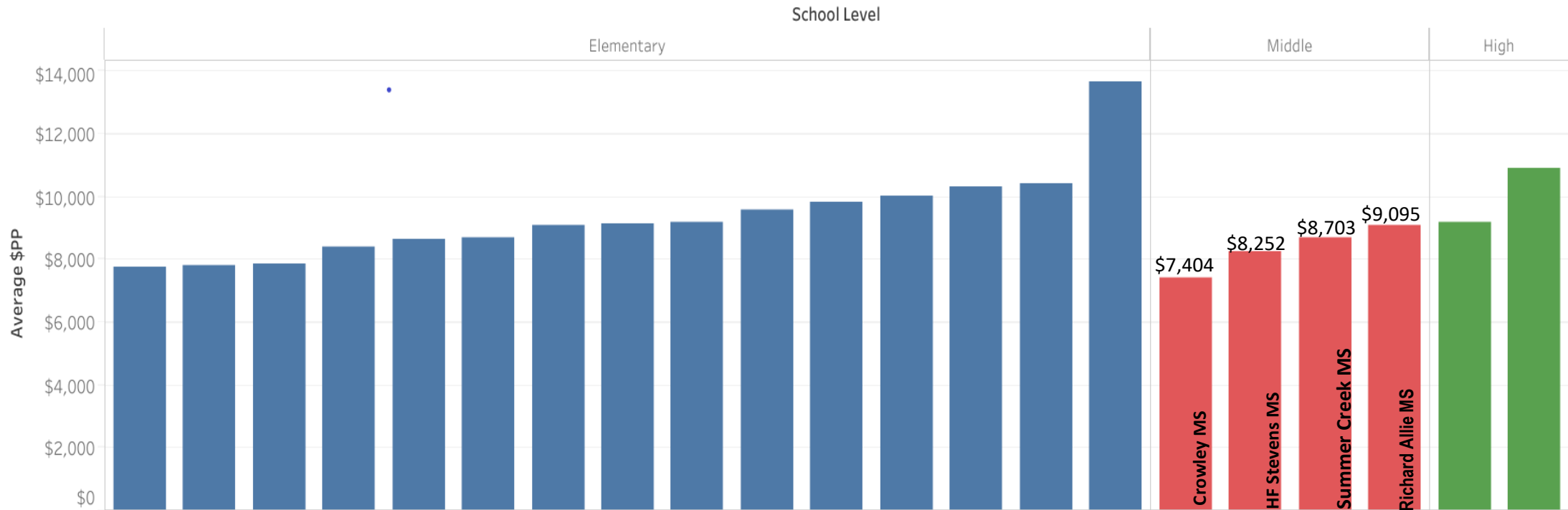
What We Have Learned



School Design Framework

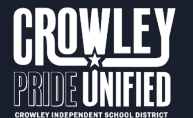
Correlation of funding and accountability

Average Per Pupil Spending by School, CROWLEY ISD



Data Sources, Texas Education Agency:
 - [Individual Campus Financial Actual Reports](#) (SY 2020-21)

21-22 Acct. Rat	C	C	C	C
All Students-6 th Grade Math Meets or Above	12%	14%	16%	37%



“Every system is perfectly designed to get the results it gets”

“If we keep doing what we’ve been doing, we’ll keep getting what we’ve been getting,”

Design Challenge



Design Challenge

Design Middle School model that will leverage research and best practices in the areas of:

- *Artificial Intelligence*
- *Fine Arts Integration*
- *STEM*
- *Professional Development*



Objective 1

Create an innovative incubator lab school



Objective 2

Develop the optimum 2030 middle school experience in CISD



Objective 3

Leverage research in applied areas



Objective 4

Create a college and career focus

1882 Middle School Experience



01

High Quality Instructional Curriculum

02

Character Development
Focus

03

Artificial Intelligence for personalized and adaptive
learning for students and teachers

04

Cultural Connections and Strong School
Family Connections

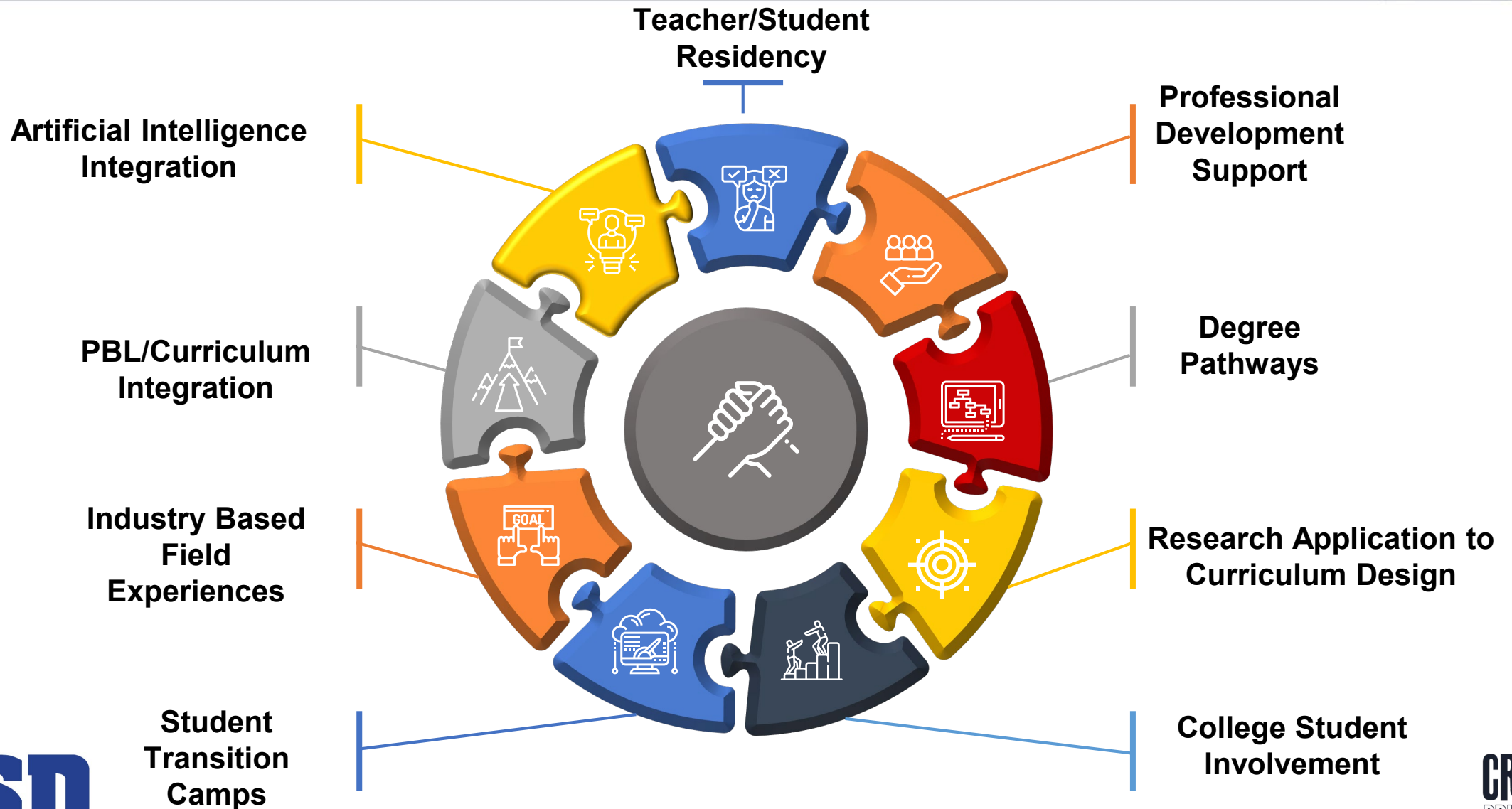
05

Hands On Learning/ Problem/
Process Based Learning

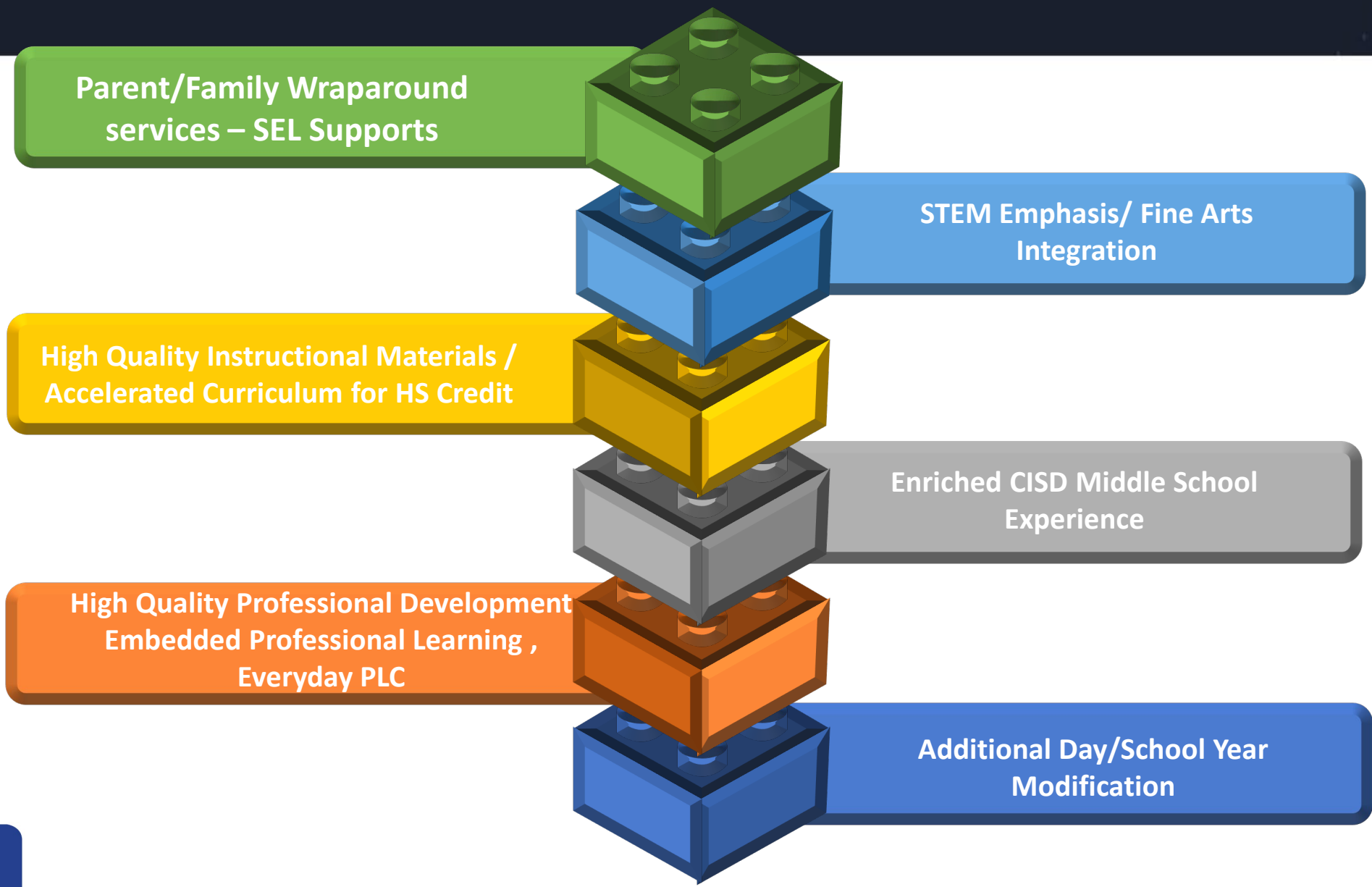
06

Increased Extracurricular opportunities

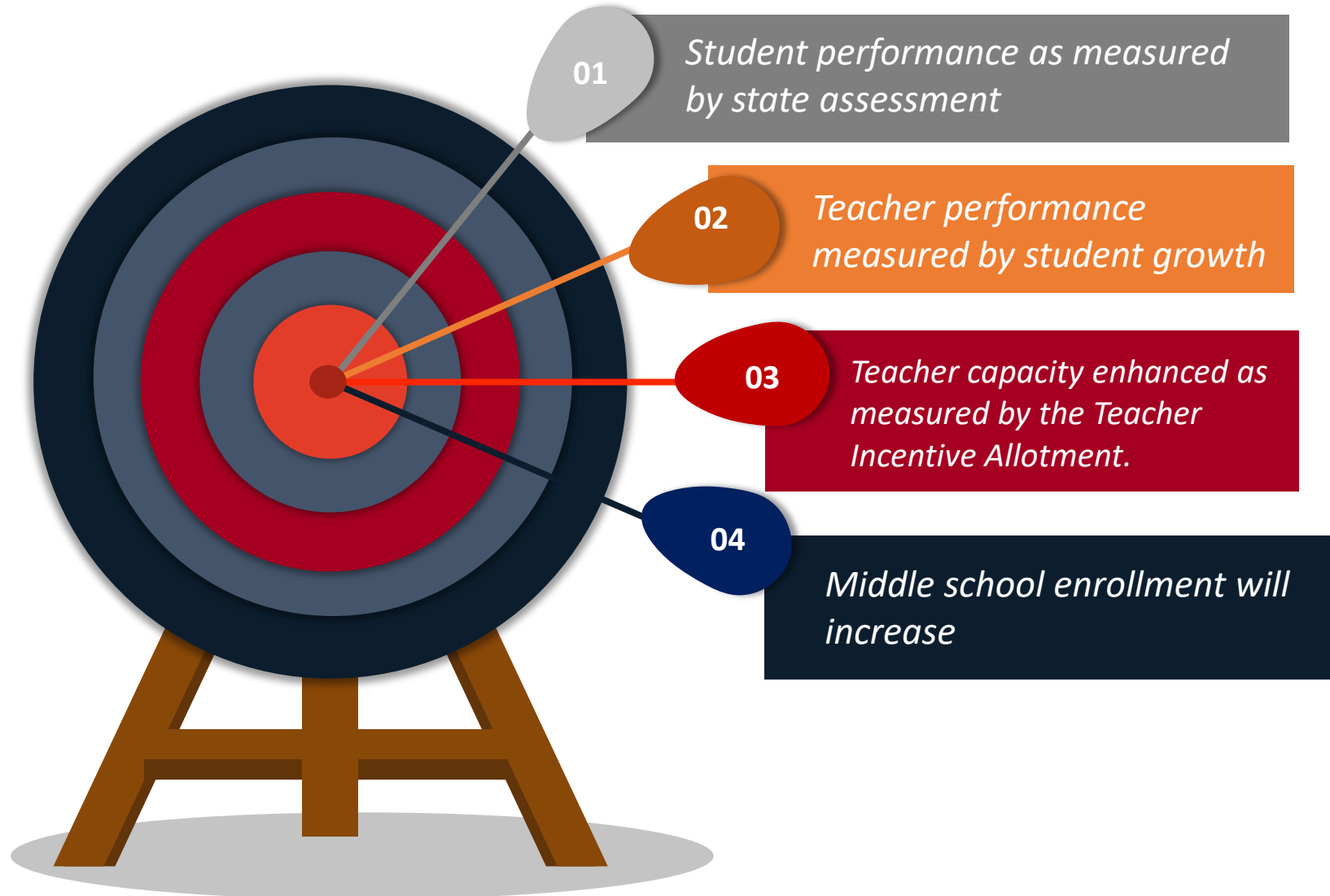
Institute of Higher Learning Partnership



Middle School Curriculum and Structural Enhancement



Success Markers



Call For Proposal Process



PARTNERSHIP ONGOING OPERATIONS

OPERATING PARTNER



Operating partner runs the school and has sole responsibility for personnel, curriculum, the school calendar, the budget, and other school -level decisions

DISTRICT



District holds the operating partner accountable for performance on academic, financial, operational, and any other measures that reflect community priorities outlined in the contract

SCHOOL BOARD



School board renews or terminates the contract based on performance

Call for Proposals

The objective of the Call for Proposal (CFP) is to establish a pipeline of potential partner organizations to operate schools in CISD. For the upcoming call CISD is prioritizing innovation partnerships at the middle schools.

INNOVATION PARTNERSHIPS

Innovation partners will create or reimagine a school program complementing the district's innovative programming.

Call for Proposals Process

- 1 Select Qualified Partner**

Release application to recruit and select eligible and qualified partner(s) seeking to open in Fall 2025
- 2 Identify Partnership Campuses**

Identify target middle school campus(es) for Fall 2025 partnerships
- 3 Match Qualified Partners with Campuses**

CISD leadership works with school communities to recommend match decisions to the CISD Board.
- 4 Authorize Partnership Performance Agreements**

CISD and selected partner(s) negotiate performance agreements, and CISD board approves partnerships as subchapter C charter schools.
- 5 Planning Year 2024-2025**

CISD works with partner(s) and school communities to support transition activities for successful school opening in Fall 2025

CISD PARTNERSHIP TIMELINE



Eligible Applicants

CISD welcomes applications from non-profit organizations, universities, and government entities that meet Texas requirements to operate as a district-authorized subchapter C charter school.

CISD is particularly interested in the following types of partner organizations:

- 1. Institutions of Higher Education:** IHEs with experience in teacher residency models, that provide resources and technical assistance for schools to implement well-defined, high-performing educational models.



Application Sections

Applicant Information	Section 1: School Overview	Section 2: Educational Program	Section 3: Governance Operating Plan, and Capacity	Section 4: Financial Plan	Section 5: Existing School Operator Supplement
<ul style="list-style-type: none">• Organizational Information• Turnaround / Innovation• Grade Levels Served• Applicant Team• Additional Campuses	<ul style="list-style-type: none">• Executive Summary• Enrollment Summary (Innovation Only)	<ul style="list-style-type: none">• Curriculum and Instructional Design• High School Requirements (HS Only)• Special Populations and At-Risk Students• School Culture and Discipline• Assessment and Evaluation• Contingency Planning for Remote Learning	<ul style="list-style-type: none">• Organizational Structure• Governing Board• Applicant Team Capacity• Staffing Plans, Hiring, Management, and Evaluation• Professional Development	<ul style="list-style-type: none">• Financial Management Practices	<ul style="list-style-type: none">• Existing Operator Track Record• Existing School Operator Management Plan
Attachments					

ALL applicants must complete Sections 1 – 4. Existing Operators must also complete Section 5, the Existing School Operator Supplement.

Application Attachments

Throughout the application, operators are asked to include several attachments. Note that not all attachments will apply to all applicants.

- Attachment 1:** Enrollment Policy
- Attachment 2:** Discipline Policy
- Attachment 3:** Organization Charts
- Attachment 4:** Board Documents
- Attachment 5:** Board Member Information Form
- Attachment 6:** Leadership Team Qualifications or Role Description
- Attachment 7:** Staff Recruitment and Hiring Plan
- Attachment 8:** Staff Development Plan
- Attachment 9:** Financial Plan
- Existing Operator Attachment 1** *(if applicable):* Evidence of Prior Academic Performance *(use School Performance Data Template or equivalent template)*
- Existing Operator Attachment 2** *(if applicable):* Audited Financial Documents

Applicant Code of Conduct

Members of the CISD Board are obligated to make decisions in the best interests of children, free from personal or political influences. Similarly, applicants have the responsibility of respecting and upholding the integrity of the application process.

Specifically, applicants shall not:

- Initiate, or attempt to initiate, any activity with a Trustee;
- Initiate, or attempt to initiate, any activity with a member of the Review Committee; or
- Direct any communications, including proposal documents, to a Trustee or to a member of the Review Committee.

Applicants found to be in violation of these requirements may be deemed ineligible for consideration in future proposal processes.

Submitting Intent to Apply

1. Complete the Letter of Intent that is located <https://www.crowleyisdtx.org/partnerships>

Applicants who do not submit the **MANDATORY** Letter of Intent by 5 p.m. CST on March 20, 2024 will NOT be eligible to submit a full proposal.

Operator Application will be available March 4, 2024

To be eligible to submit a full proposal, all interested parties must submit the mandatory Letter of Intent to Apply using the provided Google form. Please note that the Notice of Intent is mandatory to proceed but non-binding should an applicant decide not to submit the full application.



Questions

